



# Curriculum & Coaching

## CENTER OF EXCELLENCE



### DATES & TIMES:

November 30, 2020

December 14, 2020

January 11, 2021

January 27, 2021

All Dates - 4:00 - 05:00  
PM

### COST:

No cost

### LOCATION:

Online via Zoom

### REGISTRATION:

[myquickreg.com](http://myquickreg.com)

### CONTACTS:

Content Questions:

Karen Russell

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Registration Questions:

Kayla Kolstad

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## Early Childhood Book Study - Building Blocks for Teaching Preschoolers with Special Needs: Third Addition

**DESCRIPTION:** The focus of this book study is supporting high quality inclusionary opportunities for all students. We will use the book *Building Blocks for Teaching Preschoolers with Special Needs: Third Addition* to focus our inclusion work. Teams of regular and special education staff are encouraged to attend together, focusing on preschool through 1st grades. Google folders and resources will be used to organize and share resources and graduate credit/continuing education hours are available upon request.

This is a pilot project. You will access the book study itself through the online format Schoology and can complete this learning at your own pace. Opportunities to connect through Zoom meetings will deepen knowledge, understanding and support your use of strategies within your own work.

As you work through the book, each chapter will take you approximately one hour to complete the reading and activities, with some chapters being shorter and some longer. By completing the online content, you can earn 15 hours of continuing education credit. An additional 15 hours can be offered if you complete the online content and join the four zoom connections to deepen the knowledge and apply the work systematically.

By agreeing to be part of the pilot we can provide you and your team with one free book. Registration will be capped at 20 groups, with each group containing one to 10 people. Please indicate how many are in your group when registering.

**PRESENTERS:** Nicole Aldworth & Karen Russell

### CAPACITY BUILDING FRAMEWORK FOCUS

